

## Primary PE & Sport Premium – Evidence of the Impact – 2016/17

**School Name - Hemsworth Primary Pyramid (Bell Lane, Fitzwilliam, Grove Lea, Havercroft, Ryhill, St Helens, South Hiendley)**

**Focus / Priority – To continue to improve the provision of High Quality PE & Sport in School, Improving staff confidence, Progress of Children and Increased Participation**

What were our aims?	Why did we do it?
<p>This year we have used the PE &amp; Sport Premium to continue our focus of developing High Quality PE &amp; Sport accessible to all children with a view of working towards becoming 'Outstanding'.</p> <p>Our aims this year have been to monitor the quality of the teachers teaching PE, through Observations and Team Teaching, and also to increase the teachers own responsibility to improve their own learning.</p> <p>Our other focus was to increase the participation &amp; involvement of the children in PE &amp; Sport through leading, managing and taking part in more competitions and looking at ways to make more sedentary lessons more physically active.</p>	<p>All children should have the opportunity to develop and progress in whatever they do and if teachers have the confidence and knowledge to teach high quality PE lessons then this will reflect in the progress that the children make.</p> <p>Ultimately it has been proven that more physically active children improve their grades at school in other lessons which is why we felt it important to increase the participation of children taking part, not only physically but having a say through the Sports Council and through Competitions.</p> <p>We also wanted to look at ways of making all lessons more physically active and give children the opportunity to develop numeracy and literacy skills through more active lessons.</p>
How have we achieved our aims?	
<h3><u>Improving Teaching &amp; Learning &amp; Curriculum Development</u></h3>	
<p>Claire Reed (our PE Specialist) has been in our schools this year and delivered / offered 2 hours of High Quality PE lessons per week to all year groups alongside working with the teaching &amp; support staff who have observed the delivery of all the lessons. (78 hours total) This year we have moved forward even further with this in that staff have been team teaching lessons with Claire and then Staff taking full lessons whilst being observed.</p>	
<p>A list of criteria for high quality lessons was developed and given to staff and then they were asked to deliver certain parts of a lesson and then a whole lesson with Claire using the observation sheet to record and give feedback.</p>	

Staff have been extremely co-operative and in most schools the PE Co-ordinators have done joint observations with Claire in order to develop their own role and for it to be sustainable.

Staff complete their own self-review at the start of a unit of work and Claire works with staff in lessons giving them ideas and ways to develop and improve the areas they feel least confident in when delivering lessons Staff then complete the review at the end of the unit identifying where they feel they have most improved. They then go on to complete a feedback form which allows them to identify how they would like to move forward. The children also complete a feedback form which allows us to see if they are enjoying / learning in their PE lessons.

Claire meets with all the PE co-ordinators throughout the school year and there are 3 planned meetings where all the 7 PE Co-ordinators group as a forum and share ideas and updates. This year these meetings have been held at different schools with a view to it becoming more sustainable and the PE Co-ordinators running their own meetings.

All staff have had access to training & CPD both from Claire and from outside agencies to help develop their knowledge further. Companies such as iMoves Dance and Maths of the Day have come in and worked alongside staff to provide them with more resources and ideas for lesson content etc. Other companies that the staff have had access to are: Skipping School, XCite Fittest Schools, Kudos, 1 K A Day, Daily Mile and Robin Arrows Archery. CPD from Claire has included Safe Practice, Gymnastics Apparatus, Games, OAA, Dance, Athletics and Active Lessons. All staff must complete an evaluation form to give feedback on the content, delivery and usefulness of the training and how they will use this to develop their own lessons.

Claire has also trained staff to run Adventure Clubs (linked to Change 4 Life) for children who are maybe not as active or don't really like PE. She has also worked alongside staff running extra-curricular clubs like Netball. This has meant that staff now have ideas and a full plan to use on their own and is therefore sustainable.

Complete sets of lesson plans for Reception, Upper Foundation and Nursery are now in place and are now on staff shared folders in all the 7 schools for all staff to use and new alternative activities have been introduced in lessons such as Ultimate Frisbee, Archery and Tri-Golf.

Claire has developed a framework for Assessment in PE and delivered CPD to some schools in order to identify where children are currently at and for teachers to then be able to identify what to plan in order for each child to make progress every lesson. However, we are trying to create a policy that is in line with the secondary school in order to allow a smooth transition but unfortunately due to various changes and inconsistencies countrywide this has meant that currently the policy is unable to be implemented. We are going to make this a priority for the next year with hopefully a more consistent and easy to understand document for all staff to use. This will then allow parents to see the progress for themselves.

## **Increasing Participation & Moving towards 'Outstanding'**

One of our strategies to increase participation this year was to establish a Sports Council or Sports Organising Crew / Committee so that the children could have an input in the planning, organising and running of PE, Sport and competitive events. All 7 schools have now got a Sports Council and they meet regularly to discuss their roles and responsibilities. All schools have had their councils helping with the planning and organising of their sports days and in one school, the Sports Council have organised (under supervision) their own INTRA Archery tournament.

Claire set all of our schools a focus to establish the Daily Mile or 1 K a Day challenge whereby all children walk, jog or run 1 mile every day. This has been a massive success in the schools and has now extended to all staff and even some dinner ladies taking part on a daily basis. Every child decides how they want to complete the challenge, some schools record what they have done and give rewards, whilst other schools encourage children to chat or do times tables as they are going around or discuss a particular topic so that it isn't just about the exercise.

Claire has also organised a wide variety of Intra (Level 1) and Inter (Level 2) tournaments for all year groups and all abilities to take part in. These include Cross Country, Mixed Football, High 5 Netball, Kwik Cricket, Multi-Skills, Mini Olympics, Rounders and some new activities enabling children with disabilities to take part. We have had a big increase of children taking part this year in all of the events (see data below).

Staff have to complete participation forms listing the names of all the children who have taken part and we have tried to encourage a wide variety of children to take part and not just the ones who always compete. Some children are able to compete at higher levels after entering some of the events and we have had a children compete in Regional competitions.

Another focus for increasing participation is the Sports Mark Award in association with the Sainsbury's School Games to continue recognising our improvement and participation in Sport outside of the curriculum. Our participation has increased massively this year which is highlighted by the fact that 5 of our schools have achieved the Gold Sports Mark Award and both of the other two schools have made huge improvements in participation from the previous year. All PE Co-ordinators now have the skills to complete the applications without the help from Claire Reed which has therefore made it sustainable.

Claire has also continued to run the "Play Makers" Leadership Award, but in all 7 schools this year. This helps to develop the skills of those children who show good leadership qualities. The children work through a programme of activities that enables them to assist with organising playground activities and warm ups' etc. in PE lessons. They each receive a recognised Play Makers award certificate which links to the Junior Sports Leaders Award. All children who pass the award are then able to lead small groups under supervision, they are able to plan and organising small games and activities.

In PE lessons we run 'PE Star of the Week' which is a rewards incentive for children to do well in PE and therefore increase participation. One child every

lesson gets selected and their name goes into a draw at the end of term. The prize is a £5 Sports Direct Voucher and a £5 WH Smith Voucher. One child per term wins the vouchers to spend as they wish. Children can be nominated for things such as good listening skills, answering a question, helping someone else, showing something or doing something really well.

This year Claire has also helped us to collate information about what sporting achievements our children are involved in outside of school by devising a participation questionnaire. From this we have identified our PE "Gifted & Talented" children using the policy that was devised last year.

Another focus this year which we have just started to work on is developing more active lessons in school, which hopefully will improve not only the physical activity levels of the children but hopefully their grades. We have received training from Maths of the Day for active Maths lessons and are hoping to have further training to look at how we can implement more activity into other lessons.

As part of trying to increase participation we have tried to get more information to parents via our schools website. Claire gives our PE Co-ordinators targets every term and this year one of our targets was to make parents more aware of what is going on so they can be more involved and encourage their children more. We have given out leaflets on healthy active lifestyles and we put match and competition reports on the schools website and on the Sainsbury's School Games website.

Finally, in order to encourage more children to get involved Claire hosted the Primary PE Participation Awards Ceremony which recognised and rewarded all the children who have taken part in sporting events and festivals in 2016/17. Children received trophies, medals and certificates for all their achievements and we had special guest Emily Freeman come to award the trophies. Over 150 children received awards for their outstanding participation.

## What did it cost?

**£8000 +£5 per child** DFE government funding to Primary Schools.

**£1,250 of this goes to our Primary Schools** and has been used for extra events, resources, Staff Training CPD & playground / PE equipment  
**£7,000 goes to Hemsworth Academy** to pay for the PE Specialist, transport to and from events & tournaments, resources such as log books, reward stickers, photocopying, certificates, trophies and medals.

## What Impact has it had?

### Improving Teaching & Learning and Curriculum Development

From all the staff that were formally observed for full lessons, 100% of those staff were identified as delivering high quality PE lessons. Throughout the lessons the children were also asked about the lesson and all the children said they were enjoying the lesson, understood what they had to do, felt safe and felt they could challenge themselves to do harder things. This means that what is being put in place is working with those staff who have been observed. They are able to teach their lessons confidently and show good progress being made throughout and because the children are enjoying their lessons they will make good progress which will have an overall positive impact on their physical, social and mental health.

The fact that staff can now identify their own areas of development and are confident enough to 'have a go' means that their own Teaching & Learning skills improve which they can then use in other lessons. This means that what they are doing has a positive impact on whole school development. They can then share their ideas at staff meetings for other staff to use.

Staff were asked to grade themselves on a scale of 1 -10 for confidence when teaching PE, 1 being not confident at all and 10 being fully confident. They did this before and after Claire Reed came in to work with them and these were the results from working with 43 teachers over the year. 100% of staff said they felt they had improved by the following points on the scale:

- 1 point = 4 teachers
- 2 points = 12 teachers
- 3 points = 14 teachers
- 4 points = 9 teachers
- 5 points = 1 teacher
- 6 points 3 teachers

The PE Co-ordinators are now more independent in their role and have the resources and means to continue developing their role and start to plan and host their own meetings and action plans linked to whole school to further improve the quality of teaching and utilise the funding effectively.

The children are enjoying their PE lessons and are now finding that they too can develop their own learning and have the skills to be able to challenge themselves and identify what others are doing that needs improving. I have seen excellent progress in schools, we now need to measure this using formal assessment to show a measured impact, which is where the Assessment Policy will come in.

In some schools, staff are actually asking their head teachers to observe them in PE lessons for their formal whole school observation, whereas before they said they would never have picked PE to be observed in. This reflects the increase in their levels of confidence since we started using the sports funding.

Teachers in all schools have now set up extra-curricular clubs in Change 4 Life, Netball, Football, Gymnastics, Dodgeball and Athletics which shows that the training and team teaching has been sustainable and means that all children have access to more physical activity to improve their physical health.

All staff now have full access to lesson plans and schemes of work for all year groups and all activities including new activities such as Ultimate Frisbee. They have resources and equipment available to teach high quality PE lessons means that they can just get on with teaching and not have to think too much about whether or not there is a ball to use for the lesson.

### **Increasing Participation & Moving Towards 'Outstanding'**

This year in the INTER Level 2 tournaments and festivals we have had 966 children take part from our 7 schools which is a big increase from the previous year, even when we had 8 schools we did not have that amount of children taking part. (See data below) The activities that are put on now are not just competitions. Now that these events are 'Come & Try' and 'Participation' events as well as competitions means that anyone can take part. The fact that the focus has changed means that more children want to do these activities and are enjoying these activities which means they are leading more healthy active lifestyles in accordance with the governments Tackling Obesity Strategy and Healthy Active Lifestyles.

In one of our schools the head teacher used the INTER Level 2 events and the 1 K A Day as an incentive for one of her classes which had more boys than girls. The boys were challenging and had behavioural issues with each other on a daily basis. The head teacher has recently spoken to me and said how much the behaviour has changed since completing the Daily Mile and also allowing them to take part in the events if their behaviour was good. 1 parent even rang in to school to say what a change she has seen in one of the boy's behaviour since he has been doing sport.

The PE Co-ordinator even came up to me and told me that the dinner ladies had told her they loved it and that they had lost weight!

In most schools, there are fewer children not participating and those who forget kit are usually given another role to do to take part such as official or scorer or some sort of assessment, if they cannot be provided with spare kit. The majority of lessons there are no 'non-doers', however in some schools we are still looking at ways to overcome this by encouraging the older children to do more leadership roles and develop their learning in other ways. By increasing the participation levels and activity levels this means children are leading more healthy active lifestyles, they are developing social and leadership skills.

6 Schools now have a full class of playmakers each (1 school started and will finish this term) and can use these children to set up activities at breaks and lunchtimes which can help to reduce behavioural issues and boredom at break times and can also develop more confidence in the leaders.

Our rewards scheme has meant that any of the children can win the prize if they take part and a lot of non-doers now bring kit and have a go just to try and win PE Star of the Week.

One of the schools that has already used some of the active lesson plans for numeracy found that the children understood the lesson much better and were moving all lesson and concentration was much improved.

## What feedback have you had?

### Staff Feedback from Lessons

Bell Lane – “I have gained a wider knowledge of organisation which I will develop so that all children are engaged”  
“ I have already changed the way I teach PE and have now adapted lessons for different groups”  
“ I now know how to structure a lesson and am confident in planning and delivering Dance”

Fitzwilliam - “ I will ensure there is more challenge and more assessment in my lesson from now on”  
“ My confidence and the skills I have learnt have been raised considerably”  
“ I am much more aware of how to structure / develop skills in order to keep the children engaged”

Grove Lea - “ I have definitely improved my confidence in teaching Dance and have used lots of the ideas Claire has given me”  
“ Since working with Claire I have taught Orienteering with confidence and would feel confident to resource and lead a lesson of my own”  
“ I have learnt a lot about structure and assessment of lessons and will use this on my own now”

Havercroft - “ This has massively improved my confidence in how to make PE lessons more interactive and I will teach with a much more creative mind”  
“ I will approach all my lessons differently and use the traffic lights for assessment”  
“ I feel that I am clearer now about the level of expectation for my year group and will plan more suitable lessons”

Ryhill - “ I will follow a similar structure of lesson and will include the ideas I have observed, I also know how to use other adults in my lesson”  
“ I will definitely include more peer and self-assessment in my lessons”  
“ I have improved in confidence to start and finish the lesson more effectively”

St Helens - “ I now have the confidence to give children time to create their own games and teach each other”  
“ I would be able to confidently deliver 3 new topics now having learnt new structures and skills”  
“ I now refer back to lesson objectives and targets and have more strategies to get children peer and self-assessing”

South Hiendley –

“ I have been teaching for 18 years and worked with a number of PE specialists and Claire is the only one who made me feel confident about how I am planning and delivering my lessons”  
“ I have definitely benefitted from working alongside Claire and feel more confident about teaching Dance”  
“ I have always struggled to teach Dance to a class and since working alongside Claire I now feel less apprehensive and I now have a great tool kit to work from”



### **Childrens Feedback from lessons**

Bell Lane – “I love PE it is fun and we get to challenge ourselves”

Fitzwilliam – “ I like that I can improve my skills by practising and helping others”

Grove lea – “ PE with Mrs Reed challenges us to do things we might not have done before and we know what we have to do to improve”

Havercroft – “ My PE lessons challenged me but I worked with a friend who helped me”

Ryhill – “ I like the traffic lights in PE as they show me if I am getting better”

St Helens – “ I learnt how to get better in a team without arguing”

South Hiendley – “ I enjoy Mrs reeds PE lessons because she makes them different”

### **Staff feedback from CPD Training**

Bell Lane – “I will use the CPD training from today to teach the rest of our staff”

Fitzwilliam – “ My confidence to teach Dance has now improved as a result of this training”

Grove Lea – “ I will implement what I have learnt in my own teaching”

Havercroft – “ I will now ensure I use all equipment safely”

South Hiendley – “I will use all of these practices in my lessons and be aware of how to adapt activities”

## DATA SUMMARY 2016/2017

### SPORTS MARK AWARDS

SCHOOL NAME	2013/14	2014/15	2015/16	2016/17
BELL LANE	N/A	Bronze	Silver	Gold
FITZWILLIAM	N/A	Bronze	Silver	Gold
GROVE LEA	Bronze	Silver	Gold	Gold
HAVERCROFT	N/A	N/A	Bronze	Bronze
KINSLEY	N/A	Bronze	Bronze	
RYHILL	N/A	Bronze	Silver	Gold
ST HELENS	N/A	Bronze	Bronze	Bronze
SOUTH HIENDLEY	N/A	Bronze	Silver	Gold
<b>TOTAL</b>	<b>1/8</b>	<b>7/8</b>	<b>8/8</b>	<b>7/7</b>

### NUMBER OF CHILDREN INVOLVED IN INTER (LEVEL 2) EVENTS

SCHOOL NAME	2013/14	2014/15	2015/16	2016/17
BELL LANE	30	81	153	116
FITZWILLIAM	48	80	113	135
GROVE LEA	192	221	140	243
HAVERCROFT	37	60	88	90
KINSLEY	47	81	45	
RYHILL	94	18	66	120
ST HELENS	101	60	169	170
SOUTH HIENDLEY	46	107	39	92
<b>TOTAL</b>	<b>595</b>	<b>848</b>	<b>848</b>	<b>966</b>

PARTICIPATION IN INTER (LEVEL 2) TOURNAMENTS				
SCHOOL NAME	2013/14	2014/15	2015/16	2016/17
BELL LANE	3	8	8	10
FITZWILLIAM	2	5	7	8
GROVE LEA	11	12	13	18
HAVERCROFT	2	6	3	7
KINSLEY	3	7	4	
RYHILL	8	2	7	9
ST HELENS	6	5	9	7
SOUTH HIENDLEY	2	9	3	10
<b>TOTAL</b>	<b>36</b>	<b>54</b>	<b>54</b>	<b>69</b>

PARTICIPATION IN INTRA (LEVEL 1) TOURNAMENTS (including sports days)				
SCHOOL NAME	2013/14	2014/15	2015/16	2016/17
BELL LANE	N/A	3	10	4
FITZWILLIAM	N/A	3	6	6
GROVE LEA	N/A	8	6	4
HAVERCROFT	N/A	3	12	7
KINSLEY	N/A	3	7	
RYHILL	N/A	5	7	5
ST HELENS	N/A	4	11	4
SOUTH HIENDLEY	N/A	5	8	8
<b>TOTAL</b>	<b>0</b>	<b>34</b>	<b>67</b>	<b>38</b>

<b>EXTRA CURRICULAR CLUBS (Number of Children)</b>				
<b>SCHOOL NAME</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>
BELL LANE	0	1 Netball (13)	1 C4Life (17)	1 C4Life (16)
FITZWILLIAM	0	1 C4Life (5)	1 C4Life (6)	1 C4Life (15)
GROVE LEA	1 C4Life (12)	0	1 C4Life (22))	1 C4Life (11)
HAVERCROFT	0	1 Rounders (7)	1 C4Life (19)	1 C4Life (11)
KINSLEY	2 Badminton (6) / Rounders (10)	1 Netball (20)	1 C4Life (15)	
RYHILL	1 C4Life (5)	1 Rounders (7)	1 C4Life (12)	1 C4Life (5)
ST HELENS	0	1 Netball (15)	1 C4Life (16)	1 C4Life (12)
SOUTH HIENDLEY	0	1 Netball (15)	1 C4Life (6)	1 Netball (12) 1 C4Life (7) KS1 Provision (15) KS2 Provision (37)
<b>TOTAL</b>	<b>4 (33)</b>	<b>7 (82)</b>	<b>8 (116)</b>	<b>10 (141)</b>

<b>STAFF CPD TRAINING</b>				
<b>SCHOOL NAME</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>
BELL LANE	1	1	0	2
FITZWILLIAM	1	2	3	3
GROVE LEA	0	3	2	3
HAVERCROFT	1	0	0	1
KINSLEY	0	2	0	
RYHILL	1	0	2	1
ST HELENS	1	0	1	1
SOUTH HIENDLEY	0	0	2	2
<b>TOTAL</b>	<b>5</b>	<b>8</b>	<b>10</b>	<b>13</b>

<b>INTER (LEVEL 2) EVENTS OFFERED</b>			
<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>
CROSS COUNTRY MIXED FOOTBALL CHAMPIONS FOOTBALL SPORTSHALL ATHLETICS HIGH 5 NETBALL HIGH 5 NETBALL CHAMPIONS TAG RUGBY MULTISKILLS GYMNASTICS KEY STEPS TENNIS KWIK CRICKET KWIK CRICKET CHAMPIONS MINI OLYMPICS	CROSS COUNTRY MIXED FOOTBALL CHAMPIONS FOOTBALL SPORTSHALL ATHLETICS HIGH 5 NETBALL HIGH 5 NETBALL CHAMPIONS TAG RUGBY MULTISKILLS MULTISKILLS CHAMPIONS (NEW) GYMNASTICS KEY STEPS TRI-GOLF (NEW) TENNIS KWIK CRICKET KWIK CRICKET CHAMPIONS ROUNDERS (NEW) MINI OLYMPICS MINI ROUNDERS (NEW) DISABILITY SPORTSHALL ATHLETICS (NEW) DISABILITY TABLE TENNIS (NEW) DISABILITY GYMNASTICS (NEW)	CROSS COUNTRY BOYS FOOTBALL GOALBALL (NEW) DODGEBALL (NEW) SPORTSHALL ATHLETICS DISABILITY SPORTSHALL ATHLETICS (NEW) QUIK STIKS HOCKEY (NEW) HIGH 5 NETBALL TAG RUGBY GIRLS FOOTBALL (NEW) MULTISKILLS GYMNASTICS BOCCIA (NEW) NEW AGE KURLING (NEW) SAILING (NEW) MINI TENNIS (NEW) TRI-GOLF TENNIS PANATHLON (NEW) SITTING VOLLEYBALL (NEW) DISABILITY GYMNASTICS (NEW) ROUNDERS MINI OLYMPICS	CROSS COUNTRY FAMILY CROSS COUNTRY ALL MIXED FOOTBALL GIRLS FOOTBALL GOALBALL DODGEBALL SPORTSHALL ATHLETICS DISABILITY SPORTSHALL ATHLETICS QUIK STIKS HOCKEY HIGH 5 NETBALL TAG RUGBY MULTISKILLS MULTISKILLS CHAMPS GYMNASTICS BOCCIA NEW AGE KURLING KWIK CRICKET MINI TENNIS TRI-GOLF TENNIS PANATHLON SITTING VOLLEYBALL DISABILITY GYMNASTICS ROUNDERS MINI OLYMPICS CHANGE 4 LIFE
<b>TOTAL</b>	<b>13</b>	<b>20</b>	<b>23</b>
			<b>26</b>

**Completed: September 2017**