

Sports Premium Reporting & Spending Plan

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Plans to develop this next year (2018/19)

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17640		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Maths of the Day (1 year subscription) – To increase participation in active lessons. Encouraging children to be more active and increasing the amount of physical activity children do during the day. (Also K12)	-Staff training to roll out the programme – <i>Achieved Sept 17</i> -Teachers to plan active maths lessons into their timetable – <i>Achieved Oct 17</i> -Learning walk to monitor the effectiveness of Maths of the Day – <i>Achieved –Feb 17</i>	£495	<ul style="list-style-type: none"> - All classes now take part in active maths lessons - Physical activity has increased in all classes. - Children enjoy being active during maths lessons. • In the year 3 class: 89% of children agreed that 'Maths of the Day helped me with my maths.' • 92% of children agreed that 'Maths of the Day makes me feel healthy.' • 96% of children agreed that 'Maths of the Day challenges me.' • 89% of children agreed that 'It encourages me to be more active.' • 96% of children agreed that 'Maths of the Day makes maths fun.' 	Teachers are developing a bank of active maths lessons that they can use. Children are more physically active throughout the school day. Next steps: Continue the subscription for 1 more year to ensure that teachers have a large bank of lesson ideas that they can use to teach an active maths lesson.	

<p>Outdoor Learning facilities and ground to be developed, including resources bought to aid outdoor learning, to increase physical activity across school.</p>	<p>-Get in touch with Eden's Forest to discuss a site visit – <i>Achieved March 18</i> -Get a quote to develop outdoor learning space – <i>March 2018</i></p>	<p>£5300</p>	<ul style="list-style-type: none"> 100% of children agreed with 'I enjoy Maths of the Day.' <p>Site visit booked for March 2018. Plans to be put in place from April 2018 following their advice etc.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Purchase a planning, teaching, tracking and assessment tool – to help teachers deliver high quality PE lessons and to aid assessment in order to plan, teach and assess PE effectively. To measure the impact of teaching and learning. To track and increase the participation of sports events.</p>	<p>-Research different tools - <i>Achieved</i> -Trial PE Passport- <i>Achieved March 18</i> -Buy into PE Passport – <i>April 2018</i> -Staff training to roll out the tool – <i>April 2018</i> -Staff to use the tool to plan and assess lessons – <i>From April 18</i> -PE Coordinator to use tools for assessment and tracking lessons, competitions and physical activity – <i>From April 18</i></p>	<p>£599</p>	<p>All teachers are now using PE Passport to plan and assess PE.</p>	<p>Next Steps: -Monitor the use of PE Passport through school -HLTA training</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ Claire Reed – PE Specialist from HACA to work alongside staff to develop their knowledge, confidence and skills in planning and teaching PE. In addition to this to develop and organise competitions in and out of school. (Also KI5)</p>	<ul style="list-style-type: none"> - Organise timetable for Claire to work with each Teacher – <i>Achieved Sept 17</i> - Teachers to work alongside Claire Reed – <i>Achieved from Sept 17</i> - PE coordinator to attend half termly networking meetings led by Claire – <i>Achieving</i> 	<p>£7000</p>	<ul style="list-style-type: none"> - All teachers and some HLTA's have worked alongside Claire to plan and teach PE - Teachers and HLTA's feel more confident in teaching PE - Claire offered CPD for running 'intra' events in school for staff. Staff have then planned 'intra' events into their own PE lessons - Teachers are able to plan and teach challenging, differentiated lessons <p>Subject knowledge amongst teachers and teaching assistants has increased.</p>	<p>PE Coordinator is able to effectively lead PE across the school.</p> <p>Teachers are able to teach high quality PE lessons</p>
<p>PE Coordinator to undertake Level 5/6 Primary PE Specialist qualification in order to successfully coordinate and lead PE across school. (Also KI2)</p>	<ul style="list-style-type: none"> - PE Coordinator to attend level 5 course (5 days – December – May 18) - PE Coordinator to attend level 6 course (2 days in July 18) - PE Coordinator to complete tasks set and gain level 5 and 6 qualification (July 18) 	<p>£1300</p>	<ul style="list-style-type: none"> -PE Coordinator is attending the level 5 and 6 course and completing tasks set. -PE coordinator feeds relevant information back to staff 	<p>PE coordinator is able to effectively lead PE across the school and develop the subject further.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the provision of the equipment, including a variety of new sports equipment (e.g New Age Kurling sets) so that teachers have the correct equipment and resources to teach a broad range of high quality PE lessons and after school clubs that engage and encourage children to be more active and to have a broader experience of sports and activities.</p>	<ul style="list-style-type: none"> - Audit current equipment –<i>Achieved Jan 18</i> - Place order for new equipment - <i>Achieved Feb 18</i> - Regularly check stock for damaged equipment 	<p>£2100</p>	<ul style="list-style-type: none"> - Teachers have a wide range of high quality PE equipment to use in lessons - Teachers are able to teach a broad range of sports and activities during lessons including the use of Frisbees and New Age Kurling. - Children gained a wider experience in PE lessons and after school clubs - Children gained more enjoyment from PE and after school clubs 	<p>Next Steps: Kurling club to be planned for an after school club. Broader range of after school clubs using the new equipment.</p>
<p>Scooter and skateboarding workshops due to the opening of the new skate park and the inclusion of skateboarding in the 2020 Olympics KS1 – Scoot Safe – Teachers children about being safe on a scooter – encouraging children to get to school in an active way and be more active outside of school. KS2 – Skate Ability – Skateboarding is now going to be part of the 2020 Olympics. This will encourage children to try something new, building on their interests.</p>	<ul style="list-style-type: none"> - Contact Team Rubicon to organise a date – <i>Achieved Dec 17</i> - Date set and timetable put in place –<i>Achieved Feb 18</i> 	<p>£300</p>	<ul style="list-style-type: none"> - Children enjoyed the workshops and wanted to continue learning to scoot and skateboard. 	<p>Encourage children to use the new skatepark in the village safely. Awareness of skateboarding as a sport as it is now part of the Olympics.</p>

Castleford Tigers to work with year 6 children and staff – Tag Rugby.	- Keith to work alongside Year 6 teacher and support staff.	£180	-Children gained a wider experience in PE. -Teacher and support staff became more confident in teaching and supporting in Tag Rugby	
Playground markings to be cleared and re-done to ensure that courts are clearly marked out.	- Playground markings to be redone.	TBC		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take part in the Skillz Cup - Girls football tournament in order to encourage more girls to take part in competitive sport	- Alex to work with Y5/6 girls to develop football skills during lunch times – <i>Achieving</i>	£20		-Increased participation in sport for girls. -Opportunities to join football teams -Intra competitions in school
Allocated money for transport to sports competitions that are not run through the school games organisers in order for children to take part in any upcoming sports competitions.	-Money to be divided up for each competition.	£520	-Children taking part in competitions (cross country/ Sitting volleyball/ Rugby/ Football)	Children to continue sports after school if interested – attend clubs.