

SOUTH HIENDLEY J I & EY SCHOOL

PROPOSED PLANS FOR PUPIL PREMIUM SPENDING IN 2016-2017

FUNDING FOR 2016-2017 = £89,100

<u>Action</u>	<u>Cost</u>	<u>Action / Intervention</u>	<u>Predicted Impact</u>	<u>Actual Impact</u>
Part funding of a Teaching Assistant deployed to work in the KS2 classes	£15,000	Targeted support in Y6 Guided reading in Y5 Cooking A/S Club	More disadvantaged pupils to meet age related expectations in Year 6. Close the gap between disadvantaged pupils and others.	
Part funding of an HLTA to work on interventions (before and during school) for our disadvantaged KS2 pupils	£16,000	SEND PP Support (Fit to Learn, Lifeboat, Rapid Writing, Rapid Maths, Handwriting, Working Memory, Reading Comprehension, Lego Therapy)	All disadvantaged pupils to make at least good progress.	
Part funding of Teaching Assistants – Intervention time	£1,600	Interventions to support Disadvantaged Pupils	All disadvantaged pupils to make at least good progress.	
Learning Mentor – Part funding of this role: a) Support the Disadvantaged pupils individually, in groups and in class. b) Support and engage the harder to reach parents	£14,000	Support for Disadvantaged pupils – pastoral, interventions, groups, CAF level support for families	a) Our disadvantaged pupils will be equipped to cope with challenging situations both at school and at home, and in and out of class. They will have raised self-esteem and increased motivation which will in turn have a positive impact on learning. b) Our disadvantaged parents are supported and are more confident in supporting their	

			child's learning.	
Employ an additional teacher for one day per week to support the teaching of phonics in Key Stage 1 and 2, with a focus on Pupil Premium Pupils. (Spr & Sum '17)	£1,500	Additional phonics support – small group work	Year 1 disadvantaged pupils to pass the Phonics Screening check. Applicable Year 2 disadvantaged pupils to pass the Phonics Re-checks. Disadvantaged KS2 pupils to become more confident with their understanding and application of phonics.	
Subsidised school visits for our most vulnerable families	£2,000	Funds available to subsidise school visits for disadvantaged pupils	All pupils, including the disadvantaged attend school visits.	
Subsidised after school clubs	£2,000	Funds available to subsidise after school clubs for disadvantaged pupils	More pupils, including the disadvantaged attend after school clubs.	
Subsidised / Funded Breakfast club (for our most Disadvantaged pupils)	£2,000	Funds available to subsidise Breakfast clubs for disadvantaged pupils	Disadvantage pupils are fed, in school on time and ready to learn.	
Lunchtime Sports Coach	£5,000	Sporting activities organised at lunchtimes on a daily basis	Targeted groups of Disadvantaged pupils learn about Healthy Lifestyles and good behaviour choices.	
Purchase 12 tablets plus charging trolley for use in Key Stage 2 classrooms	£3,000	Tablets and charging trolley purchased	Disadvantaged pupils to have more accessibility to ICT, to support their motivation and learning, especially in Maths and English	
Reading Inset Day – shared with IMPACT Collaboration	£1,000	Abraxas to lead Inset Day. Action Plan written by English Subject Leader following the training.	More disadvantaged pupils to meet age related expectations in Reading. Close the gap between Disadvantaged pupils and others in Reading.	

Mathletics Subscription	£600	Disadvantaged pupils engage in Mathletics at school and at home	To engage the disadvantaged pupils in mathematics in a fun and engaging way, both at home and at school.	
Maths Factor Subscription	£300	Disadvantaged pupils engage in Maths Factor activities at school and at home	To engage the disadvantaged pupils in mathematics in a fun and engaging way, both at home and at school.	
Spellodrome Subscription	£600	Disadvantaged pupils engage in Spelling activities at school and at home	To engage the disadvantaged pupils in a range of spelling activities to support their learning. Close the gap between Disadvantaged pupils and others in SPAG.	
To fund a Speech and Language Therapist to work with pupils one day per fortnight	£5,000	Disadvantaged pupils receiving SALT support, as needed	Barriers to learning involving speech are reduced for disadvantaged pupils who have speech difficulties.	
Invest in additional Reading materials in EYFS, KS1 and KS2.	£4,500	Disadvantaged pupils have access to quality reading materials (class, individual and guided materials)	To engage the disadvantaged pupils in a range of phonics and reading activities to support their learning. Close the gap between disadvantaged pupils and others in phonics and reading.	
Employ a teacher to plan and lead on Outdoor Learning across KS2 and KS2 plus buy relevant resources	£3,500	Disadvantaged pupils to access outdoor learning opportunities.	Develop cooperation, self-esteem and problem solving skills, ensuring our disadvantaged pupils have a positive approach to their learning.	

Employ a Teaching Assistant to support Outdoor Learning sessions	£1,000	Disadvantaged pupils to access outdoor learning opportunities.	Develop cooperation, self-esteem and problem solving skills, ensuring our disadvantaged pupils have a positive approach to their learning.	
Invest in the CPOMS system.	£650	CPOMS introduced and staff training to take place	More efficient safeguarding recording system in place for our most vulnerable / disadvantaged pupils.	
Purchase resources to support the Key Stage 1 Outdoor Learning initiative	£2,000	Key Stage 1 disadvantaged pupils have access to outdoor learning – Mathematics and English	Disadvantaged KS1 pupils to meet age related expectations across KS1. Close the gap between disadvantaged pupils and others.	
Purchase Rising Stars Assessments – (half termly and summative) for Years 1 to 6, which includes progress tracking tool	£2,500	Assessments used half-termly in Years 1 to 6	Teachers to track disadvantaged pupils to ensure appropriate provision is in place for all children to meet age related expectations	
Invest in 'Class Track by Term' (as an addition to O track)	£350	Class Track by Term purchased and introduced to teachers	Teachers to track disadvantaged pupils to ensure immediate intervention is identified	
Purchase the Education Psychology Service SLA	£2,000	Disadvantaged pupils have access to an Educational Psychologist, as needed	EPS to work with our most vulnerable pupils and give advice and support to teachers and the SENCo, so that the children involved meet their potential.	
Invest in a Pupil Premium Review	Approx. £2000	Pupil Premium Review to take place (February 2017)	Strengths recognised and next steps for the school identified in closing the gap provision.	

Invest in Maths resources / puzzles from The Happy Puzzle Company (EYFS, KS1 & KS2)	£500	Maths games and puzzles purchased and used with class, parent workshops and after school clubs.	Develop cooperation, self-esteem and problem solving skills, ensuring our disadvantaged pupils have a positive approach to Maths	
Pupil Premium Conferences	Approx. £500	LC and MR attending Pupil Premium conferences / CPD	To improve Pupil Premium provision within school	
TOTAL	£89,100		Disadvantaged pupils will make at least good progress and the gap between disadvantaged and other pupils will close.	

In 2016-17 we received £89,100 Pupil Premium funding. Decisions about Pupil Premium spending for 2016-17 have been made by the Governing Body and the Senior Leadership Team, after careful consideration about what actions will have the biggest impact on narrowing the gap and raising attainment for our most vulnerable pupils in school. This action plan corresponds with school priorities and will be monitored and reviewed by Senior Leaders and the Governing Body throughout the year. Pupil data will be tracked in order to measure impact and will be shared regularly at the Standards Meetings.