

SOUTH HIENDLEY J I & EY SCHOOL

PLANS FOR PUPIL PREMIUM SPENDING IN 2015-2016

FUNDING FOR 2015-2016 = £83,180

<u>Action</u>	<u>Cost</u>	<u>Predicted Impact</u>	<u>Actual Impact</u>
School to commission a Pupil Premium Practice Review	£2,000	School to improve outcomes for Disadvantaged pupils	Conducted in Oct '15. Successful outcomes with ideas identified to evidence actions.
Funding towards an additional KS2 teacher	Approximately £20,000	More Disadvantaged pupils to meet age related expectations across KS2. Close the gap between Disadvantaged pupils and others.	Pure year groups meaning that teachers across KS2 can more easily differentiate work and target the most vulnerable pupils.
Part funding of a Teaching Assistant deployed to work in the Year 6 classes	Approximately £6,000	More Disadvantaged pupils to meet age related expectations in Year 6. Close the gap between Disadvantaged pupils and others.	More effective differentiation has taken place due to additional member of staff.
Part funding of an HLTA to work on interventions for our more vulnerable pupils	£8,500	All Disadvantaged pupils to make at least good progress.	Most vulnerable pupils receive appropriate interventions to support their learning
Learning Mentor – Part funding of this role: a) Support the Disadvantaged pupils individually, in groups and in class. b) Support and engage the harder to reach parents	£10,000	a) Our most vulnerable pupils will be equipped to cope with challenging situations both at school and at home, and in and out of class. They will have raised self-esteem and increased motivation which will in turn have a positive impact on learning. b) Our most vulnerable parents are supported and are more confident in supporting their child's learning.	Most vulnerable pupils are supported eg with homework activities, self-esteem and reading. Parents are supported through early help and sign-posted to relevant support.
Employ an additional teacher for one day per week to support the teaching of phonics in Key	£3,000	Year 1 Disadvantaged pupils to pass the Phonics Screening check. Applicable Year 2	Our most vulnerable pupils have received additional phonics, equipping them to pass

Stage 1 and 2, with a focus on Pupil Premium Pupils.		Disadvantaged pupils to pass the Phonics Re-checks. Disadvantaged KS2 pupils to become more confident with their understanding and application of phonics.	the Phonics Check.
Subsidised school visits for our most vulnerable families	£2,000	All pupils, including the Disadvantaged attend school visits.	School visits have been subsidised and made more affordable for our most vulnerable families.
Subsidised after school clubs	£2,000	More pupils, including the Disadvantaged attend after school clubs.	On a needs basis after school clubs have been offered and have been subsidised for our most vulnerable families.
Subsidised / Funded Breakfast club (for our most Disadvantaged pupils)	£2,000	The most vulnerable / disadvantage pupils are fed, in school on time and ready to learn.	On a needs basis Breakfast club has been offered free of charge for our most vulnerable families.
Involve the more able KS2 Pupil Premium pupils in a Maths through Sculpture project, linked to the Yorkshire Sculpture Park.	£500	More Disadvantaged pupils to meet or exceed age related expectations across KS2. Close the gap between Disadvantaged pupils and others.	Targeted more able PP pupils were involved in this project. This experience was valued by all and was thought to develop confidence and self-esteem of the children involved.
Lunchtime Sports Coach	£4,680 (£120 x 39 weeks)	Targeted groups of Disadvantaged pupils learn about Healthy Lifestyles and good behaviour choices.	Behavioural incidents are minimal due to the most vulnerable pupils being engaged, focused and active during lunchtimes.
Purchase 30 tablets plus charging trolley for use in classrooms (5 x Years 1 to 6) totalling 30.	£6,220	Disadvantaged pupils to have more accessibility to ICT, to support their motivation and learning.	12 tablets were purchased for use across KS2, which support the learning of the most vulnerable pupils.
To become involved in the Early Excellence CPD – KS1 Outdoor Learning Project (and to buy resources).	£4,100	Disadvantaged KS1 pupils to meet age related expectations across KS1. Close the gap between Disadvantaged pupils and others.	KS1 staff have attended the CPD and plans are being implemented to develop outdoor learning in KS1, with a focus on the PP children.

Creative Maths Inset Day – shared with IMPACT Collaboration (and to buy outdoor maths resources)	£1,500	More Disadvantaged pupils to meet age related expectations in Mathematics. Close the gap between Disadvantaged pupils and others in Mathematics.	A whole school initiative to create 'real Maths', with a focus on PP children.
Mathletics Subscription	£600	To engage the Disadvantaged pupils in mathematics in a fun and engaging way, both at home and at school.	Fun and engaging Maths is engaging the more vulnerable pupils.
Maths Factor Subscription	£300	To engage the Disadvantaged pupils in mathematics in a fun and engaging way, both at home and at school.	Fun and engaging Maths is engaging the more vulnerable pupils.
Spellodrome Subscription	£600	To engage the Disadvantaged pupils in a range of spelling activities to support their learning. Close the gap between Disadvantaged pupils and others in SPAG.	This fun and engaging online resource is engaging the more vulnerable pupils, therefore impacting on progress and attainment.
To fund a Speech and Language Therapist to work with pupils one day per fortnight	£1,700 (Spring 2016)	Barriers to learning involving speech are reduced for Disadvantaged pupils who have speech difficulties.	Targeted SALT support for the most vulnerable pupils will have a positive impact on learning.
Invest in Bug Club online reading materials	£3,000	To engage the Disadvantaged pupils in a range of phonics and reading activities to support their learning. Close the gap between Disadvantaged pupils and others in phonics and reading.	The Bug Club online resource has been purchased and will be implemented in September, beginning with staff CPD. This will benefit all the pupils, including the most vulnerable.
Invest in additional Reading materials.	£480	To engage the Disadvantaged pupils in a range of phonics and reading activities to support their learning. Close the gap between Disadvantaged pupils and others in phonics and reading.	New reading books to promote a love of reading.

Invest in Abacus Maths resources	£4,500	To engage the Disadvantaged pupils in a range of maths activities to support their learning. Close the gap between Disadvantaged pupils and others in Mathematics.	The Abacus resource has been purchased and will be implemented in September, beginning with staff CPD. This will benefit all the pupils, including the most vulnerable.
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In 2015-16 we received £83,180 Pupil Premium funding. Decisions about Pupil Premium spending for 2015-16 have been made by the Governing Body and the Senior Leadership Team, after careful consideration about what actions will have the biggest impact on narrowing the gap and raising attainment for our most vulnerable pupils in school. This action plan corresponds with school priorities and has been monitored and reviewed by Senior Leaders and the Governing Body throughout the year. Pupil data has been / will continue to be tracked in order to measure impact.