



**South Hiendley Junior, Infant  
&  
Early Years School**

## **BEHAVIOUR POLICY**

Date: October 2016  
Next Review: October 2018

## Behaviour

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| <b>Date:</b> | October 2016 | <b>Review Date:</b> | October 2018 |
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We believe that we promote good behaviour by creating a happy caring school environment where pupils, parents/carers and school personnel feel valued and respected and where any form of anti-social behaviour is not accepted.

### Aims

- To create an ethos that makes everyone in the school community feel valued and respected.
- To promote good behaviour by forging sound working relationships with everyone involved with the school.
- To promote positive behaviour for learning.

### Procedure

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| <b>Role of the Governing Body</b> | <ul style="list-style-type: none"><li>• The GB has:<ul style="list-style-type: none"><li>▪ appointed a member of staff (Coordinator) to be responsible for promoting positive pupil behaviour; (Mrs L Whelan)</li><li>▪ nominated governors (members of the Standards and Pupils Committee) to liaise with the school regularly, regarding behaviour and to report back to the GB;</li><li>▪ responsibility for the effective implementation, monitoring and evaluation of this policy</li></ul></li></ul> |
| <b>Role of the Headteacher</b>    | <ul style="list-style-type: none"><li>• The Headteacher will:<ul style="list-style-type: none"><li>▪ work with all school staff to create and maintain a working environment that is happy, caring and stimulating and where pupils can realise their full potential;</li><li>▪ promote positive behaviour for learning for all pupils;</li><li>▪ monitor and evaluate this policy</li></ul></li></ul>   |
| <b>Role of the Coordinator</b>    | <ul style="list-style-type: none"><li>• With support from the Headteacher the coordinator will:<ul style="list-style-type: none"><li>▪ work with all school staff to promote good standards of behaviour throughout the school;</li></ul></li></ul>  |

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|                                | <ul style="list-style-type: none"> <li>▪ provide guidance and support to all staff;</li> <li>▪ keep up to date with new developments and resources;</li> <li>▪ organise courses for all school staff on behaviour management and restraint (eg Restorative Practice and Team Teach);</li> <li>▪ review and monitor;</li> <li>▪ report to the GB on the success of this policy</li> </ul>  |
| <p><b>Role of Teachers</b></p> | <ul style="list-style-type: none"> <li>• Teachers must: <ul style="list-style-type: none"> <li>▪ create a welcoming class environment with good displays of pupils' work in order to develop pupil self-esteem by showing the value of every individual's contribution;</li> <li>▪ organise their classroom to develop independence and personal initiative;</li> <li>▪ arrange furniture to provide an environment that is conducive to on-task behaviour;</li> <li>▪ arrange materials and resources to help accessibility and reduce uncertainty and disruption</li> <li>▪ promote good learning behaviour by maintaining positive attitudes at all times;</li> <li>▪ establish quality relationships with the children;</li> <li>▪ promote high expectations for all school activities;</li> <li>▪ use a variety of teaching approaches that will help to encourage positive learning behaviour patterns;</li> <li>▪ plan interesting lessons that are well organised with clear objectives and with the work differentiated to cater for all abilities;</li> <li>▪ be consistent and apply a positive approach towards discipline at all times, using methods in line with Restorative Practice.</li> <li>▪ promote and celebrate pupil effort and achievement;</li> <li>▪ be trained to deal with challenging behaviour and the techniques of restraint (Team Teach methods)</li> </ul> </li> </ul> |
| <p><b>Role of Pupils</b></p>   | <ul style="list-style-type: none"> <li>• Pupils must: <ul style="list-style-type: none"> <li>▪ be aware of and comply with the school rules (Golden Rules), sanctions and behaviour system (Good to be Green);</li> <li>▪ be aware that they have a role to play in determining and promoting this policy through their representatives on the school council</li> </ul> </li> </ul>  |

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| <b>Role of Parent/Carers</b>                      | <ul style="list-style-type: none"> <li>• Parents/carers must: <ul style="list-style-type: none"> <li>▪ work closely with the school to ensure that their children help maintain a safe and secure school environment;</li> <li>▪ sign the home school agreement;</li> <li>▪ promote the positive ethos of the school with their children</li> </ul> </li> </ul>  |
| <b>School Rules and Sanctions</b>                 | <ul style="list-style-type: none"> <li>• School rules and sanctions have been shared with all staff and pupils. All pupils have been informed of them and are expected to adhere to them. These rules are reviewed periodically or when the need arises. Class rules have been established in each class, to ensure high expectations and consistency.</li> <li>• All staff have received training introducing them to Restorative Practice. This ensures a consistent approach towards behaviour throughout school and ensures that all children are treated equally and fairly.</li> </ul> |
| <b>Pupil Support</b>                              | <ul style="list-style-type: none"> <li>• A number of pupil support systems are in place and are proving effective in promoting good behavior eg 'Good to be Green' cards, stickers, house points, special mention and achievement awards. All school staff work hard to ensure that these systems run smoothly.</li> </ul>   |
| <b>Incidents</b>                                  | <ul style="list-style-type: none"> <li>• Incidents of unacceptable behaviour are recorded on an incident sheet and filed in the Headteacher's office.</li> <li>• The co-ordinator thoroughly investigates all incidents and reports to the headteacher.</li> <li>• A new recording system (CPOMS) is being implemented in 2016-17 to record incidents.</li> </ul>  |
| <b>Outside Agencies</b>                           | <ul style="list-style-type: none"> <li>• We have good links with other professionals e.g. the Education Psychology Service and the EWO, who provide support and advice to this school.</li> </ul>  |
| <b>Celebration of Effort and Achievement</b>      | <ul style="list-style-type: none"> <li>• Good behaviour is celebrated at the weekly achievements assembly. A Special Mentions table is set up in the hall on Friday lunchtimes, where one child from each class is chosen to eat their lunch with the Headteacher. Regular praise and encouragement is part of the school ethos.</li> </ul>  |
| <b>Monitoring the Effectiveness of the Policy</b> | <ul style="list-style-type: none"> <li>• Bi-annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.</li> </ul>   |

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| <b>Headteacher:</b>             | Lisa Corson | <b>Date:</b> | October 2016 |
| <b>Chair of Governing Body:</b> | Matt Turton | <b>Date:</b> | October 2018 |