



S.H.S. 2017 Statutory Assessment Results

EYFS - Upper Foundation:

Cohort size = 25 pupils

School (2017)	72%	National (2017)	71%
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Pupils achieving a Good Level of Development (GLD)

KEY STAGE 1:

YEAR 1: Pupils passing the Phonics Screening Check

Cohort size = 25 pupils

School (2017)	76%	National (2017)	81%
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Year 2 SATs:

Cohort size = 28 pupils (inc. 4 SEN pupils)

Year 2 School Teacher Assessments - 2017 (% of pupils working at the Expected Standard and Above)			
Level	School (2017)	Wakefield (2016)	National (2017)
Reading	71%	72%	76%
Writing	68%	62%	68%
Mathematics	71%	71%	75%
Science	79%		83%
Reading, Writing & Maths combined	64%	58%	64%

Year 2 School Teacher Assessments - 2017 (% of pupils Working at Greater Depth)			
Level	School (2017)	Wakefield (2016)	National (2017)
Reading	21%	22%	25%
Writing	21%	11%	16%
Mathematics	14%	16%	21%
Reading, Writing & Maths combined	14%	7%	11%

KEY STAGE 2

Year 6 SATs: Cohort size = 23 pupils (inc. 5 SEN pupils)

Year 6 SATs - 2017 (% of Pupils Meeting the Expected Standard and Above)			
Level	School (2017)	Wakefield (2016)	National (2017)
Reading	61%	60%	71%
Writing	78%	73%	76%
Mathematics	65%	67%	75%
Grammar, Punctuation & Spelling	61%	68%	77%
Science	74%	-	-
Combined R, W & M	52%	57% (2017)	61% (2017)

Year 6 SATs - 2017 (% of Pupils Working at the Higher Standard)			
Level	School 2017	Wakefield 2016	National 2017
Reading	22%	15%	24%
Writing	9%	14%	18%
Mathematics	13%	14%	23%
Grammar, Punctuation & Spelling	39%	19%	31%
Combined R, W & M	9%	4%	9%

Year 6 SATs - 2017 (Progress from end of KS1 to end of KS2)		
Level	School (2017)	Floor Standard (2017)
Reading	-0.6	-5
Writing	+0.1	-7
Mathematics	+0.2	-5

Year 6 Floor Standards for 2017 (*minimum standard expected*)

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet.

In 2017, a school will be above the floor standard if:

- At least 65% of pupils meet the expected standard in Reading, Writing **and** Mathematics; or
- The school achieved sufficient progress scores in all three subjects: At least -5 in Reading, -7 in Writing and -5 in Mathematics.

South Hiendley J I & EY School met the floor standard in 2017 due to the progress measure.